



SUCCESS BY YOUR STANDARDS™

MontCAS

(Montana Comprehensive Assessment System)

English Language Proficiency Assessment

Overview:
Score Reports Interpretation Guide
and Score Reports

Objectives

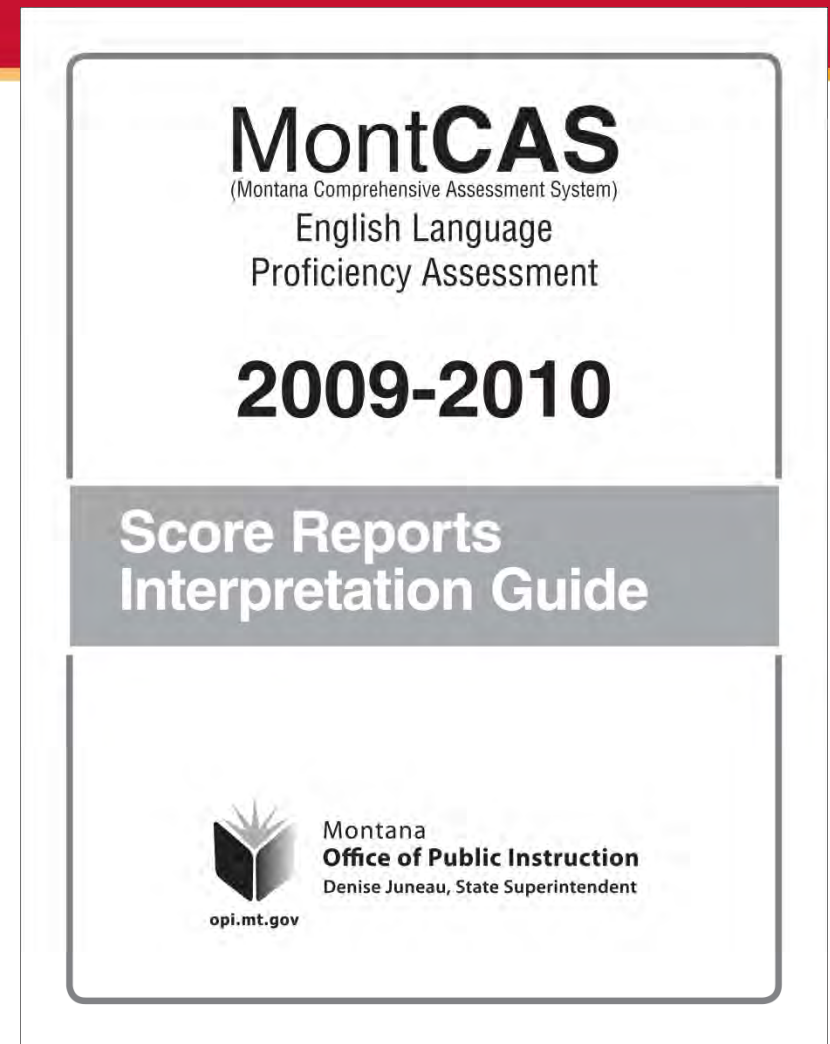
To get an overview of:

- What is in Score Reports Interpretation Guide
- How student performance is reported
- The key features of different reports
- What reports are in the results packages
- Definition of Proficient for LEP Students



Score Reports Interpretation Guide

- Purpose – to assist with understanding and interpreting the reports
- A copy in each system and school package of results
- PDF version available for download on OPI website
- School personnel who receive reports should receive a copy



Score Reports Interpretation Guide (Continued)

What's in the Interpretive Guide?

- Overview of MontCAS ELP including:
 - Purpose, Development, Structure
 - Reported Scores
 - Incomplete Testing
 - Cut Scores
- Sample Reports
- Using MontCAS ELP Results



MontCAS ELP Forms

Grade Span	Forms
K	A
1-2	B1, B2
3-5	C1, C2
6-8	D1, D2
9-12	E1, E2

- Level 1 forms for Beginning level students
- Level 2 forms for more proficient students
- Note: No 'mixed' scores can be reported (if student took both B1 and B2 forms, results reported for only one form)



Reported Scores

- Scores reported for 4 domain tests
 - Listening
 - Speaking
 - Reading
 - Writing
- Plus score for Comprehension - calculated using subset of Listening and Reading items



Reported Scores (Continued)

Student performance in each language domain, plus overall (Total MontCAS ELP) test, is reported in terms of:

- Raw Scores
- Scaled Scores
- Total MontCAS ELP Proficiency Levels
- Domain Proficiency Levels



Reported Scores (Continued)

- Raw Scores:
 - Total number of correct answers on multiple choice items plus number of points earned on open-ended items
 - Kindergarten Writing Checklist – 1 point for each skill that student “does most of the time” or “demonstrates mastery”
 - Only compare scores for same domain and same form



Reported Scores (Continued)

- Scaled Scores:
 - Derived from raw scores
 - Provide results for alternative forms (e.g., B1 and B2) on a common scale
 - Compare scores for same domain and same grade-span tests (e.g., Listening scores from both B1 and B2)



Reported Scores (Continued)

- Total MontCAS ELP Proficiency Levels:
 - Total score has 4 proficiency levels:
 - Novice (N)
 - Nearing Proficiency (NP)
 - Proficient (P)
 - Advanced (A)
 - Based on total scaled score



Reported Scores (Continued)

- Domain Proficiency Levels
 - Within each domain, two proficiency levels are reported:
 - Below Proficient (BP)
 - Proficient or Above (PA)
 - Based on student's scaled score



Incomplete Testing

- If student did not take one or more domain test, the reports will show dashes in place of scores.
- A raw score of 0 is used in calculations for Total MontCAS ELP
- Comprehension (Listening and Reading)



Cut Scores

Forms	Grade	Scaled Score Range for Proficiency Levels			
		Novice (N)	Nearing Proficiency (NP)	Proficient (P)	Advanced (A)
A	K	Below 363	363-395	396-424	At or Above 425
B1/B2	1	Below 345	345-373	374-420	At or Above 421
	2	Below 373	373-407	408-465	At or Above 466
C1/C2	3	Below 361	361-383	384-416	At or Above 417
	4	Below 374	374-396	397-429	At or Above 430
	5	Below 387	387-406	407-453	At or Above 454
D1/D2	6	Below 367	367-388	389-412	At or Above 413
	7	Below 367	367-391	392-419	At or Above 420
	8	Below 370	370-391	392-436	At or Above 437
E1/E2	9	Below 370	370-392	393-420	At or Above 421
	10	Below 373	373-395	396-423	At or Above 424
	11	Below 376	376-399	400-434	At or Above 435
	12	Below 376	376-399	400-434	At or Above 435



Types of Reports

- Individual Student Report
- Parent Report
- School Roster
- Summary Report (System and School)
- Growth Report (System)



Individual Student Report

MontCAS

(Montana Comprehensive Assessment System)

English Language
Proficiency Assessment

INDIVIDUAL STUDENT REPORT English Language Proficiency (ELP) Assessment 2009 - 2010



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

Student	GRAY, JIMMY
School	ABC School
System	ABC System (9999)
Grade	7
Test Form	D2
State Student ID	123333789
Birth Date	05/14/1996
Gender	M
Test Date	Fall 2009

The NCLB Act of 2001 requires an annual assessment of English language proficiency for students identified as limited English proficient (LEP). The purpose of the assessment is to measure students' progress in achieving proficiency in academic English. The MontCAS English Language Proficiency (ELP) Assessment measures proficiency in listening, speaking, reading, writing, and comprehension (domains). The comprehension score is a composite score based on the listening and reading sections.

Novice students are beginning to participate in oral and written interactions of learned information to socialize, produce, and obtain information.

Nearing Proficient students demonstrate partial mastery of oral and written interactions of learned information to socialize, produce, and obtain information.

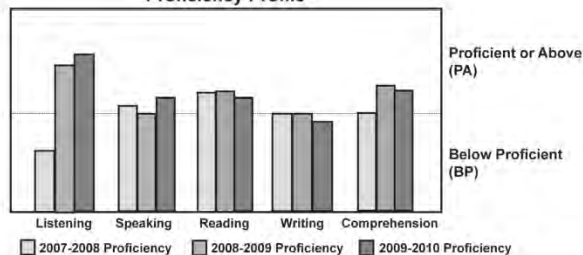
Proficient students demonstrate competent skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.

Advanced students demonstrate exceptional skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.

2008 - 2009	2009 - 2010 Total MontCAS ELP		
Proficiency Level	Raw Score (Max RS=105)	Scaled Score	Proficiency Level
Proficient (P)	89	415	Proficient (P)
	State Average Scaled Score	402.4	

2008 - 2009	2009 - 2010 Score Summary				
Proficiency Level	Test		Raw Score	Scaled Score	Proficiency Level
PA	L	Listening (Max RS=25)	22	107	PA
PA	S	Speaking (Max RS=25)	22	106	PA
PA	R	Reading (Max RS=28)	26	113	PA
PA	W	Writing (Max RS=27)	19	104	PA
PA	C	Comprehension (Max RS=48)	45	113	PA

Proficiency Profile



Legend: RS: Raw Score; Max RS: Maximum Possible Raw Score; SS: Scaled Score; -- indicates test not taken BP = Below Proficient PA = Proficient or Above

Run Date: mm/dd/yyyy



SUCCESS BY YOUR STANDARDS™

Parent Report (Front Cover)

MontCAS
English Language Proficiency (ELP) Assessment
Student Report
2009-2010

Student: ADAMS, JESS
School: MT School 7-8
System: MT School System
Grade: 7

This report contains the results of the Montana English Language Proficiency Assessment (ELP) in which your child participated in the fall of 2009. Under No Child Left Behind, Montana is required to administer this assessment annually to all students in the state who are identified as Limited English Proficient. The purpose of the assessment is to measure students' progress in achieving proficiency in academic English. The assessment evaluates performance in listening, speaking, reading, and writing, so you will see scores in each domain, as well as in comprehension (a combination of listening and reading) and an overall performance level. The results provide you and your child's teacher(s) with information regarding your child's proficiency in English.



Parent Report (page 2 & 3)

The results of your student's English Language Proficiency Assessment are shown in this report by raw score, scaled score and performance level.

Raw score refers to the number of points a student has earned for a particular test. Raw scores should not be compared across language domains. A maximum raw score is shown for each language domain and the Total MontCAS.

Scaled scores are derived from raw scores and permit comparisons between level 1 and 2 forms (e.g., Form C1 and C2) within a grade cluster. Scaled scores range from 0 to 200 in the component tests and from 0 to 700 in the Total MontCAS ELP.

Performance levels describe a student's performance on the MontCAS ELP assessment and are based on the total scaled score. The MontCAS ELP reports four performance levels for the total score (N, NP, P, A), which are organized into two groups for each domain (BP, PA). These performance levels are described in more detail on the back cover.

YOUR STUDENT'S RESULTS

The following charts show your student's performance on the English Language Proficiency Assessment. These charts include raw scores, scaled scores, and performance levels.

Total MontCAS ELP. This table indicates your student's overall performance on the 2009 - 2010 assessment. For comparative purposes, your student's overall proficiency level for last year, 2008 - 2009, and average state results for the current year are included. The score summary and proficiency profile on the next page provide more detailed information about how your child performed in each language domain.

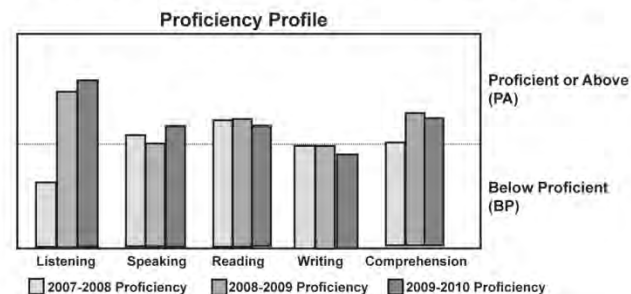
2008 - 2009	2009 - 2010 Total MontCAS ELP		
Proficiency Level	Raw Score (Max RS=105)	Scaled Score	Proficiency Level
Proficient (P)	89	415	Proficient (P)
	State Average Scaled Score	402.4	

Page 2

Score Summary. The Score Summary chart provides your student's results for each of five components of the ELP assessment: Listening, Speaking, Reading, Writing and Comprehension. The maximum raw score (Max RS) is indicated for each component. For example, the maximum raw score (Max RS) that could be earned for the Listening test was 25 points.

2008 - 2009	2009 - 2010 Score Summary				
Proficiency Level	Test		Raw Score	Scaled Score	Proficiency Level
PA	L	Listening (Max RS=25)	22	107	PA
PA	S	Speaking (Max RS=25)	22	106	PA
PA	R	Reading (Max RS=28)	26	113	PA
PA	W	Writing (Max RS=27)	19	104	PA
PA	C	Comprehension (Max RS=48)	45	113	PA

Proficiency Profile. The profile indicates your student's performance across the language domains, as well as growth from one year to the next.



Page 3



Parent Report (Back Cover)

Performance Levels		Performance Level Descriptors
Below Proficient (BP)	Novice (N)	Students are beginning to participate in oral and written interactions of learned information to socialize, produce, and obtain information.
	Nearing Proficiency (NP)	Students demonstrate partial mastery of oral and written interactions of learned information to socialize, produce, and obtain information.
Proficient and Above (PA)	Proficient (P)	Students demonstrate competent skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.
	Advanced (A)	Students demonstrate exceptional skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.



opi.mt.gov

Montana
Office of Public Instruction
Denise Juneau, State Superintendent

For more information visit the following Web pages:

OPI Assessment:

<http://www.opi.mt.gov/Assessment/index.html>

OPI ELP:

<http://www.opi.mt.gov/Assessment/ELP.html>

OPI Parent Page:

<http://www.opi.mt.gov/parents/>



SUCCESS BY YOUR STANDARDS™

School Roster

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

**CONFIDENTIAL
SCHOOL ROSTER**
English Language Proficiency (ELP) Assessment
Grade 8
2009 - 2010

 Montana
Office of Public Instruction
Denise Juneau, State Superintendent
opi.mt.gov

ABC School

SYSTEM: ABC System (9999)

Test Date: Fall 2009

Student Name Number of Students Listed: 10	Gender	Test Form	Listening			Speaking			Reading			Writing			Comprehension			Total		
			RS	SS	Prof	RS	SS	Prof	RS	SS	Prof	RS	SS	Prof	RS	SS	Prof	RS	SS	Proficiency Level
BLANEY, THOMAS G. State ID#: 123456789 DOB: 01/21/1995	M	D2	20	101	PA	17	95	BP	15	92	BP	5	77	BP	33	96	PA	57	382	Nearing Proficiency
CRUZ, ROBERT † State ID#: 123467890 DOB: 04/05/1995	M	D2	18	97	PA	--	--	--	--	--	--	9	86	BP	23	88	BP	27	355	Novice
DE NIRO, RENEE State ID#: 235678907 DOB: 07/21/1996	F	D2	18	97	PA	22	106	PA	7	80	BP	5	77	BP	23	88	BP	52	378	Nearing Proficiency
FOSTER, BILLY L. State ID#: 435621897 DOB: 08/01/1995	M	D2	21	104	PA	22	106	PA	15	92	BP	11	89	BP	34	97	PA	69	393	Proficient
GRANT, KIRSTEN T. State ID#: 860847350 DOB: 12/03/1995	F	D2	21	104	PA	20	101	PA	16	93	BP	18	102	PA	35	98	PA	75	398	Proficient
LAW, JULIA D. State ID#: 975089899 DOB: 10/20/1995	F	D2	20	101	PA	17	95	BP	9	83	BP	8	84	BP	27	91	BP	54	380	Nearing Proficiency
MILLER, JUDE D. State ID#: 775534221 DOB: 09/22/1995	M	D2	17	96	PA	22	106	PA	18	96	PA	9	86	BP	33	96	PA	66	390	Nearing Proficiency
RAVEN, ANDREW State ID#: 896453311 DOB: 06/12/1996	M	D2	20	101	PA	22	106	PA	11	86	BP	12	91	BP	29	92	BP	65	389	Nearing Proficiency
STRONG, TREVOR State ID#: 353243678 DOB: 06/11/1996	M	D2	19	99	PA	20	101	PA	18	96	PA	13	93	BP	34	97	PA	70	393	Proficient
WILSON, ALAN State ID#: 796885767 DOB: 05/31/1996	M	D2	21	104	PA	22	106	PA	18	96	PA	18	102	PA	40	103	PA	79	402	Proficient

Legend: RS: Raw Score; Max RS: Maximum Possible Raw Score; SS: Scaled Score; -- indicates test not taken BP = Below Proficient PA = Proficient or Above
Note: Any students who took the assessment with non-standard accommodations are marked with † symbol.

Page 1

Run Date: mm/dd/yyyy



SUCCESS BY YOUR STANDARDS™

Summary Report

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

SYSTEM SUMMARY REPORT English Language Proficiency (ELP) Assessment Grade 11 2009 - 2010



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

SYSTEM: ABC System (9999)

Test Form: E1, E2
Test Date: Fall 2009

Proficiency Level	Listening		Speaking		Reading		Writing		Comprehension		Proficiency Level	Total		
	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students		Scaled Score Range	Number of Students	Percent
Proficient or Above (PA)	At or Above 100	7 (50%)	At or Above 100	21 (95%)	At or Above 100	10 (71%)	At or Above 100	10 (71%)	At or Above 100	8 (57%)	Advanced (A)	At or Above 435	2	9%
Below Proficient (BP)	Below 100	7 (50%)	Below 100	1 (5%)	Below 100	4 (29%)	Below 100	4 (29%)	Below 100	6 (43%)	Proficient (P)	400 - 434	8	36%
											Nearing Proficiency (NP)	376 - 399	4	18%
											Novice (N)	Below 376	8	36%
N Students: 14*		N Students: 22		N Students: 14*		N Students: 14*		N Students: 14*		N Students: 14*		N Students: 22		
<u>Mean Scaled Score:</u>		<u>Mean Scaled Score:</u>		<u>Mean Scaled Score:</u>		<u>Mean Scaled Score:</u>		<u>Mean Scaled Score:</u>		<u>Mean Scaled Score:</u>		<u>Mean Scaled Score:</u>		
System: 103.1		System: 114.9		System: 104.4		System: 104.6		System: 102.4		System: 102.4		System: 390.8		
State: 103.4		State: 106.7		State: 102.8		State: 104.7		State: 101.9		State: 101.9		State: 403.0		
<u>Median Scaled Score:</u>		<u>Median Scaled Score:</u>		<u>Median Scaled Score:</u>		<u>Median Scaled Score:</u>		<u>Median Scaled Score:</u>		<u>Median Scaled Score:</u>		<u>Median Scaled Score:</u>		
System: 98		System: 113		System: 105		System: 100		System: 101		System: 101		System: 394		
State: 104		State: 103		State: 103		State: 106		State: 102		State: 102		State: 404		

*Summary statistics exclude students who did not take this subtest.

Legend: **Mean Scaled Score:** The arithmetic average of a set of scaled scores. It is found by adding all the scores in the distribution and dividing by the total number of scores.
Median Scaled Score: The middle score in a distribution or set of ranked scaled scores. Half the scores in the set are below the median, and half are above it (the 50th percentile).

Use of the information by schools and teachers to assist students is encouraged.

Run Date: mm/dd/yy



SUCCESS BY YOUR STANDARDS™

Growth Report

MontCAS
(Montana Comprehensive Assessment System)

English Language
Proficiency Assessment

SYSTEM GROWTH REPORT English Language Proficiency (ELP) Assessment 2009 - 2010 All applicable grades*



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

SYSTEM: ABC System (9999)

Total number of students tested in 2009: 102

Number of students tested in both 2008 and 2009: 65 (63.7%)

2009 Proficiency (Grades 1-12)					2008 Proficiency (Grades 1-12)
Novice	Nearing Proficiency	Proficient	Advanced	2008 Total ↓	2008 Proficiency ↓
				0 (0.0%)	Novice
5 (7.7%)	10 (15.4%)	4 (6.2%)		19 (29.2%)	Nearing Proficiency
7 (10.8%)	2 (3.1%)	28 (43.1%)	3 (4.6%)	40 (61.5%)	Proficient
		2 (3.1%)	4 (6.2%)	6 (9.2%)	Advanced
2009 Total →	12 (18.5%)	12 (18.5%)	34 (52.3%)	7 (10.8%)	65 (100%)

Legend:

	Declining
	Maintaining
	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	7 (10.8%)	9 (13.8%)	38 (58.5%)	4 (6.2%)	7 (10.8%)	
Total	16 (24.6%)		38 (58.5%)	11 (16.9%)		

* Current Kindergarten students are not included as they were not tested in the prior year.

Run Date: mm/dd/yy



SUCCESS BY YOUR STANDARDS™

Results Packages

- Results packages ship to System Test Coordinator in late February
- System packet includes:
 - *Score Reports Interpretation Guide*
 - System Summary Reports by grade
 - System Growth Reports by grade
 - A copy of each School Summary Report
 - A copy of each School Roster
- School packet includes:
 - *Score Reports Interpretation Guide*
 - School Summary Reports by grade
 - School Rosters
 - Individual Student Reports
 - Student Labels
 - Parent Reports



Definition of Proficiency for LEP Students

- In order to determine when LEP students become proficient, districts will take into account multiple measures which include:
- A score of *proficient (P)* or *advanced (A)* overall on the *ELP* assessment along with a rating of *proficient* in all domains (*listening, speaking, reading, and writing*).



Definition of Proficiency for LEP Students

- Students scoring as Advanced(A) along with additional measures and teacher input would be considered proficient and not expected to take the ELP assessment again;
- Input from additional measures of reading, writing, or language development available from school assessments that link to the district process in place for the identification of LEP students.



Count of LEP Students

YEAR	Number of LEP Students Identified
09-10	4,329
08-09	5,641
07-08	6,702
06-07	6,296



Results the ELP Assessment

	Novice	NP	Proficient	Advanced
2006	6.9%	22.42%	59.10%	11.57%
2007	6%	23%	59%	12%
2008	5%	25%	61%	10%



LEP Student Performance on CRT Reading Assessment

	Proficient	Advanced
2007	26.6%	3.5%
2008	30.3%	5.6%



Questar Customer Service

- Phone: 800-931-6309
- Email: montcas-elp@QuestarAI.com

